## SAULT COLLEGE OF APPLIED ARTS \& TECHNOLOGY

 SAULT STE. MARIE, ONTARIO
## COURSE OUTLINE

KITCHEN MANAGEMENT
COURSE TITLE:

CODE NO.:
FDS126
ONE
SEMESTER:
CHEF TRAINING
PROGRAM :

AUTHOR:

DATE:

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SEPTEMBER, 1994
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PREVIOUS OUTLINE DATED:

X
New: $\qquad$ Revision: $\qquad$

APPROVED:

## TOPICS TO BE COVERED:

1) Hospitality/Tourism Perspectives and Organization:

Upon successful completion of this section, the student will be able to:
a) understand the functioning of the "partie" system.
b) identify the changes over time in the industry.
c) comprehend the roles and benefits of apprenticeship, associations, trade shows, conventions and culinary competitions
2) Orientation Training and Career Planning:

Upon successful completion of this section, the student will be able to:
a) identify, describe and apply training techniques
b) describe the performance review and evaluation process and the role of discipline
c) describe and apply principles of team work and team building (motivation theory)
d) describe the significance of ongoing professional development and opportunities available
3) Menu Engineering and Basic Marketing:

Upon successful completion of this section, the student will be able to:
a) define static, cycle, a lar carte and table d'hote menus and cite typical uses of each and explain the importance of clientele in planning the menu
b) understand various aspects of menu balance and design including:

- flavour texture colour
- cooking methods
- nutritional considerations
- consumer trends
- application of print technology and strategic formatting and graphics
c) develop menus using appropriate industry vocabulary
d) develop, implement and evaluate marketing objectives and a basic marketing plan for a foodservice operation including the following:
- location
- competition
- situation analysis
- needs analysis
- demographics
- prices and costs
- advertising and sales plan
- promotions

4) Table Service:

Upon successful completion of this section, the student will be able to:
a) List and describe different types of service:

- French
- Russian
- English
- Plate
- Buffet
- Banquet
- Room Service
- Fast Food and Take Out
b) Describe different menu items to the server and describe correct table setting and accompaniments required for each menu item.

5) Elementary Kitchen Calculations:

Upon successful completion of this section, the student will be able to:
a) Describe and apply the basic principles of:

- Cost Controls
- Yield Factors
- Recipe Pre-cost
- Pricing

6) Basic Purchasing:

Upon successful completion of this section, the student will be able to:
a) Describe the basic functions of:

- Purchasing
- Receiving
- Storage
- Issuing
- Taking, Monitoring and Controlling Inventory
b) Describe purchasing ethics


## LEARNING ACTIVITIES:

Each student will produce an ala carte menu for a restaurant of their choice together with costed recipes. Marks will be given for practicality, originality, accuracy and neatness. The project must be handed to the instructor by December , 1994 in order to be evaluated.

METHOD OF EVALUATION:
Test \#1 25\%
Test \#2 25\%
Test \#3 25\%
Project 25\%

## GRADE INTERPRETATION:

$A$ letter grade of $A+, A, B, C$ or $R$ will be used to indicate the achievement or value of the student's work.

A+ 90-100\%
A $80-90 \%$
B $70-79 \%$
C 60-69\%
R Repeat - under $59 \%$
A student with a final grade of less than $59 \%$ must repeat the course. There will be no re-writes of tests.

